

# Maridahdi Early Childhood Community School Annual Report 2023

(Based on 2022 data)



## Contextual Information<sup>1</sup>

The beginning of 2022 once again saw a disruption to the school routine with a delayed start due to Covid and destructive weather. Luckily Maridahdi Toowoomba escaped any damage when flooding swept through the region. The devastating floods did however allow our community to come together and provide resources for those who were hit hardest. This sense of camaraderie was something that the whole school community had dearly missed during the pandemic.



To further celebrate how vitally important community is at Maridahdi the students decided to come together at the end of each term for a 'celebration'. These celebrations took the form of a BBQ, dancing, and music. Some budding musicians were able to extend their love of music by recording a song written by a fellow student.



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<sup>1</sup> Australian Education Regulation 2013 s60 (1)(a)

Parent and psychologist, Danielle Wright, held workshops based on Dr Ross Greene’s Collaborative and Proactive Solutions, entitled “Solving Problems Collaboratively with Kids” throughout the year. These workshops allowed Danielle to impart her extensive knowledge, resources, and practical tips to parents.



In 2022 Maridahdi continued to deliver the Australian Curriculum through a rich, engaging, differentiated approach that considers the developmental readiness, personal interests, and unique creative expression of each individual child.

As part of its ongoing requirements for accreditation and funding Maridahdi finalised the Non-State Schools Accreditation Board’s Review Report process (previously known as the Cyclical Review Program.) This process enabled Maridahdi to comprehensively review how it meets accreditation requirements as well as reflect on improvement processes.



Maridahdi wishes to acknowledge the dedication of its staff, students, families, and Board members (volunteer parents) in their commitment to continuing to action the Maridahdi Ethos.

*“Students exist within a dynamic ecology, it shapes them, while they also shape it. Knowing each student well enough to see how this web of causality motivates him or her to achieve is crucial to teaching that student well.”*

Motivation, Engagement and Student Voice, (executive Summary) Toshalis & Nakkula (p.2, 2012)

**School Sector: \***

Independent

**Year Levels Offered:**

Kindergarten to Year 6

**Co-educational or Single Sex: \***

Co-educational

**Characteristics of the Student Body: \***

At the beginning of 2022 Maridahdi's Student Body was comprised of:

Prep: 10 Female & 1 Male

Year 1: 7 Female & 2 Male

Year 2: 7 Female & 5 Male

Year 3: 3 Female & 5 Male

Year 4: 4 Female & 5 Male

Year 5: 4 Female & 3 Male

Year 6: 2 Female & 3 Male

(0 Indigenous)

**Total Enrolments: \***

61

**Workforce Information****Staff Composition, Including Indigenous Staff: \*<sup>2</sup>**

1 Full Time Principal at Maridahdi Early Childhood Community School and Maridahdi Brisbane Primary School

1 Full Time Business Manager at Maridahdi Early Childhood Community School and Maridahdi Brisbane Primary School

3 Full Time Teachers

5 Part Time Teachers

11 Part Time Assistants

3 Part Time Administration

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<sup>2</sup> Australian Education Regulation 2013 s60 (1)(c)

(0 Indigenous)

### Qualifications of all Teachers: \*<sup>3</sup>

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor	8
Diploma	1
Certificate	4

## Funding Information

### School Income Broken Down by Funding Source \*<sup>4</sup>

Please refer to the My School website <http://www.myschool.edu.au/>

## Social Climate

### Parent, Teacher and Student Satisfaction with the School \*<sup>5</sup>

Maridahdi values communication and seeks to provide plentiful opportunities for parent and staff feedback and connection, from daily check-ins at student sign-in sheets in the classroom, classroom connection meetings and community events. The Principal and/or Business Manager is accessible daily via an 'open window' policy.

"We are a Maridahdi family and absolutely love it. My son is thriving and really enjoys going to school."  
(Parent)

"Maridahdi is so much more than just a school. It's a welcoming community that supports genuine connection and authentic growth. I love watching my children thrive in the space." (Parent)

## Student Outcomes

### Average student attendance rate (%) for the whole school: \*<sup>6</sup>

The average student attendance rate for the whole school in 2022 was 85%

<sup>3</sup> Australian Education Regulation 2013 s60 (1)(b)

<sup>4</sup> Australian Education Regulation 2013 s60 (1)(g)

<sup>5</sup> Australian Education Regulation 2013 s60 (1)(f)

<sup>6</sup> Australian Education Regulation 2013 s60 (1)(d)(i)

**Average student attendance rate for each year level: \*7**

Year levels	Average attendance rate for each year level as a percentage in 2022
Prep	78%
Year 1	90%
Year 2	87%
Year 3	86%
Year 4	83%
Year 5	88%
Year 6	85%

**A description of how non-attendance is managed by the school: \*8**

All children are signed in every morning and signed out every afternoon by their parent/carer. All parents/carers are required to fill out a 'Note of Absence' after their child has been absent. Parents are also encouraged to phone in on the day their child is absent so their teacher can be notified. Long term non-attendance is managed by:

- Maridahdi identifies that an unsatisfactory absence exists.
- If there is no positive change to absenteeism after 14 days and there is no valid reason from parent/carer, a letter (letter 1) is sent by registered post and signed by the principal.
- A meeting with parent/carer is arranged and if there is no change in absenteeism within 7 days another letter (letter 2) is sent by registered post and signed by the principal.

If there is no change in the further 7 days enrolment is terminated, the matter is referred to child safety, and a final letter (letter 3) is sent to the parent/carer and QPS (Queensland Police Services).

**NAPLAN results for Years 3, 5 and 7 and 9 in 2022 \*9**

Please refer to the My School website <http://www.myschool.edu.au/>.

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<sup>7</sup> Australian Education Regulation 2013 s60 (1)(d)(i)

<sup>8</sup> Australian Education Regulation 2013 s60 (1)(d)(ii)

<sup>9</sup> Australian Education Regulation 2013 s60 (1)(e)