

Maridahdi Brisbane Primary School Annual Report 2023

(Based on 2022 data)



Contextual Information¹

The 2022 school year began for most of our students with a delayed start due to Covid restrictions and continued with another major disruption as flooding in Brisbane impacted the school site forcing its closure for 3 days.

Despite the disruptions staff and students were able to re-engage with their schooling, each other, and nature in a playful and curious way as they navigated this difficult time and found a new appreciation for the Quandamooka country they inhabit.



Maridahdi Brisbane Primary School celebrated its second birthday by embedding itself further into the community in which it operates. The school community could be seen on daily excursions to the local parks, foreshore, and library. Fundraisers were held at the local Bunnings and Grill'd. Containers were collected to aid in the purchase of resources, even a visit from the local fire department was on the cards.

Maridahdi prides itself on meeting the curriculum differently. The Maridahdi ethos engages and respects children's ideas and different perspectives of the world to foster a lifelong love of learning. Child-led play while out on an excursion created an opportunity for staff to organically share their understanding of Indigenous culture from the "Narragunnawali Reconciliation in Education" training. The students were fascinated to hear about bush tucker and the traditional custodians of the land. A perfect example of embedding cultural awareness into learning in an authentic way.

After much discussion since opening, the Brisbane staff and students made the trek up the mountain to the foundation Maridahdi School and Kindergarten in Toowoomba. They were welcomed with a tour around the school and then joined in with their respective Toowoomba year levels. The journey was a great experience for students of both schools with connections and memories made.



Maridahdi Brisbane was honoured to host a luncheon with participants of the Small Schools Conference organised by Independent Schools Queensland. The luncheon provided a perfect setting to share our 'story' and the challenges that small schools face today.

¹ Australian Education Regulation 2013 s60 (1)(a)



In 2022 Maridahdi continued to deliver the Australian Curriculum through a rich, engaging, differentiated approach that considers the developmental readiness, personal interests, and unique creative expression of each individual child.

“Students exist within a dynamic ecology, it shapes them, while they also shape it. Knowing each student well enough to see how this web of causality motivates him or her to achieve is crucial to teaching that student well.”

Motivation, Engagement and Student Voice, (executive Summary) Toshalis & Nakkula (p.2, 2012)

School Sector: *

Independent

Year Levels Offered:

Prep-Year 6

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body: *

At the beginning of 2022 Maridahdi Brisbane's Student Body was comprised of:

Prep: 1 Female & 2 Male

Year 1: 1 Female & 3 Male

Year 2: 1 Male

Year 3: 1 Female & 5 Male

Year 4: Nil

Year 5: 1 Male

Year 6: Nil

(0 Indigenous)

Total Enrolments: *

15

Workforce Information**Staff Composition, Including Indigenous Staff: *² Qualifications of all Teachers: *³**

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	0
Bachelor	2
Diploma	2
Certificate	0

² Australian Education Regulation 2013 s60 (1)(c)

³ Australian Education Regulation 2013 s60 (1)(b)

Funding Information

School Income Broken Down by Funding Source *4

Please refer to the My School website <http://www.myschool.edu.au/>.

Social Climate

Parent, Teacher and Student Satisfaction with the School *5

Maridahdi Brisbane welcomes feedback from parents, teachers and students for the purpose of school improvement. In its second year Maridahdi Brisbane has seen steady growth.

Below is a sample of feedback received in 2022.

“What an amazing space, my boys absolutely love this place.” (Parent)

“Maridahdi was the only formal education choice for us; we wanted our son’s uniqueness celebrated and fostered. He arrives with yellow boots, a mullet and painted nails...the children embrace and learn from each other. Mutual respect between staff, parents and the children is so reassuring and supportive. Being given the opportunity to access ‘hands on’ learning was also very important to our family.” (Parent)

“So refreshing to see an ‘educational setting’ out there that continues to truly honour children, their ideas, thoughts and creativity and more. What the world really needs now! (Past teacher)

Student Outcomes

Average student attendance rate (%) for the whole school: *6

The average student attendance rate for the whole school in 2022 was 87%

Average student attendance rate for each year level: *7

Year levels	Average attendance rate for each year level as a percentage in 2022
Prep	91%
Year 1	91%
Year 2	88%

⁴ Australian Education Regulation 2013 s60 (1)(g)

⁵ Australian Education Regulation 2013 s60 (1)(f)

⁶ Australian Education Regulation 2013 s60 (1)(d)(i)

⁷ Australian Education Regulation 2013 s60 (1)(d)(i)

Year 3	85%
Year 4	N/A
Year 5	72%
Year 6	N/A

A description of how non-attendance is managed by the school: *⁸

All children are signed in every morning and signed out every afternoon by their parent/carer. All parents/carers are required to fill out a 'Note of Absence' after their child has been absent. Parents are also encouraged to phone in on the day their child is absent so their teacher can be notified. Long term nonattendance is managed by:

- Maridahdi identifies that an unsatisfactory absence exists.
- If there is no positive change to absenteeism after 14 days and there is no valid reason from parent/carer, a letter (letter 1) is sent by registered post and signed by the principal.
- A meeting with parent/carer is arranged and if there is no change in absenteeism within 7 days another letter (letter 2) is sent by registered post and signed by the principal.

If there is no change in the further 7 days enrolment is terminated, the matter is referred to child safety, and a final letter (letter 3) is sent to the parent/carer and QPS (Queensland Police Services).

NAPLAN results for Years 3, 5 and 7 and 9 in 2022 *⁹

Please refer to the My School website <http://www.myschool.edu.au/>.

⁸ Australian Education Regulation 2013 s60 (1)(d)(ii)

⁹ Australian Education Regulation 2013 s60 (1)(e)